

Proposed Changes to Catalog

CORE CURRICULUM REQUIREMENTS

COMPONENT AREA COURSE OPTIONS

SCH

Communication ENGL 1301 and 1302	6
and one of the following: ENGL 2311 , HUM 2301 , MATH 2371 , COMM 1311 or COMM 1315 *	3
Mathematics** College Algebra and above	3
Natural Science** Courses with laboratories can be taken from: ASTR, BIOL, CHEM, ENSC, EPSC, GEOL or PHYS	8
Humanities ENGL 2322 , 2323 , 2327 , 2328 , 2332 , 2333 or 2365	3
Visual, Literary and Performing Arts** Courses can be taken from: ARTS, COMM, DANC, ENGL, MUAP, MUEN, MUSI, SPAN or THAR	3
History HIST 1301 and 1302	6
Political Science PSCI 2305 and 2306	6
Social&Behavioral Science** Courses can be taken from: ANTH, CRIJ, ECO, GEOG, GIS, HIST, HUM, LEDR , PHIL, PSCI, PSYC, SOCI, or URBS	3
Institutional Option** Activity or wellness course	1
TOTAL	

Classes Available for Social/Behavioral Requirement in the Core Curriculum

SOCIAL AND BEHAVIORAL SCIENCE ANTH 2302
[Introduction to Archaeology](#)
ANTH 2346
[Introduction to Anthropology](#)
CRIJ 1301
[Introduction to Criminal Justice](#)
ECO 1301

[Survey of Economics](#)
ECO 2301
[Principles of Macroeconomics](#)
ECO 2302
[Principles of Microeconomics](#)
GEOG 1301
[Physical Geography](#)
GEOG 1303
[General World Geography](#)
GIS 2301
[Survey of Geographic Information](#)
HIST 1310
[Military History of the U.S.](#)
HIST 2321
[World Civilization to 1648](#)
HIST 2322
[World Civilization Since 1648](#)
LEDR 2301
Foundations of Leadership
HUM 2301
[The Western Cultural Tradition](#)
PHIL 1301
[Introduction to Philosophy](#)
PHIL 2301
[Introduction to Logic](#)
PHIL 2306
[Ethics](#)
PSCI 2304 [Introduction to Political Science](#) PSYC 2301
[Introduction to Psychology](#)
SOCI 1301
[Introduction to Sociology](#)
SOCI 1306
[Contemporary Social Problems and Social Policy](#)
URBS 2301
[Introduction to Urban Studies](#)

Justification: LEDR 2301 is a new course, introduced in the fall of 2011 as the first course in a 12 sch Certificate in International Leadership. This course is linked to the Mission of the University, i.e., to prepare “students for leadership roles in an increasingly complex, culturally diverse state, national, and global society.” The competencies introduced in the course include understanding cultures and societies, creative thinking, problem solving as well as communication. These competencies, elements of leadership ability, are consistent with the Principles of Excellence which form the foundation of the Essential Learning Outcomes approved by the Texas Higher Education Coordinating Board. Making the course count for a Core requirement will encourage students to pursue the International Leadership Certificate and will help to ensure that leadership is a part of their undergraduate experience.